

East Austin College Prep Summer Reading Assignment 2017-2018

Over the course of the summer, students are expected to participate in a summer reading project in order to prepare themselves for the upcoming year and continue exposing themselves to high level reading and comprehension. We are excited to announce this summer's titles for summer reading projects.

It is highly recommended that students purchase their own copies, and each of these books can be found on Amazon or in bookstores. While they read, in order to boost comprehension it is suggested that they annotate as they read.

Students will be expected to:

- Read the book assigned
- Have a two-page essay prepared for the first day of class, the essay should contain answers to the following questions:

Who were the main characters in the story and a brief description of each.

What conflict was present in the novel and who was involved in the conflict?

What did you learn from reading this novel?

Summarize the beginning, middle and end of the novel

What was your favorite part of the novel?

Students will be discussing these books during their first couple weeks of school so it is pivotal that they complete the reading and writing assignments before the first day of school.

If there are any questions about the summer reading assignment, please feel free to contact smayson@eaprep.org or sflores1@eaprep.org.

6th Grade: Ungifted by Gordon Korman



When Donovan Curtis pulls a major prank at his middle school, he thinks he's finally gone too far. But thanks to a mix-up by one of the administrators, instead of getting in trouble, Donovan is sent to the Academy of Scholastic Distinction, a special program for gifted and talented students.

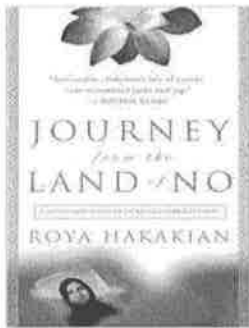
Although it wasn't exactly what Donovan had intended, the ASD couldn't be a more perfectly unexpected hideout for someone like him. But as the students and teachers of ASD grow to realize that Donovan may not be good at math or science (or just about anything), he shows that his *gifts* may be exactly what the ASD students never knew they needed.

7th Grade: Tangerine by Edward Bloor



Paul Fisher sees the world from behind glasses so thick he looks like a bug-eyed alien. But he's not so blind that he can't see there are some very unusual things about his family's new home in Tangerine County, Florida. Where else does a sinkhole swallow the local school, fire burn underground for years, and lightning strike at the same time every day? The chaos is compounded by constant harassment from his football-star brother, and adjusting to life in Tangerine isn't easy for Paul—until he joins the soccer team at his middle school. With the help of his new teammates, Paul begins to discover what lies beneath the surface of his strange new hometown. And he also gains the courage to face up to some secrets his family has been keeping from him for far too long. In *Tangerine*, it seems, anything is possible.

8th Grade: Journey from the Land of No



Hakakian was twelve years old in 1979 when the revolution swept through Tehran. The daughter of an esteemed poet, she grew up in a household that hummed with intellectual life. Family gatherings were punctuated by witty, satirical exchanges and spontaneous recitations of poetry. But the Hakakians were also part of the very small Jewish population in Iran who witnessed the iron fist of the Islamic fundamentalists increasingly tightening its grip. It is with the innocent confusion of youth that Roya describes her discovery of a swastika—“a plus sign gone awry, a dark reptile with four hungry claws”—painted on the wall near her home. As a schoolgirl she watched as friends accused of reading blasphemous books were escorted from class by Islamic Society guards, never to return. Only much later did Roya learn that she was spared a similar fate because her teacher admired her writing.